

# Lou-Ann Land

## EDUCATION

May, 1993	University of Kentucky Master of Science in Education Special Education: Severe/Profound Disabilities K-12
May, 1982	Murray State University Bachelor of Science Special Education: Moderate Mental Disabilities K-12 Elementary Education: Grades 1-8

## EMPLOYMENT

2002-Present	Human Development Institute at the University of Kentucky Disabilities Specialist/Training Consultant	
	Inclusive Large Scale Standards and Assessment	2002-2017
	National Alternate Assessment Center	2005-2010
	National Center and State Collaborative (NCSC)	2010-2015
	TAALC – KY Low Incidence Initiative Communication SPDG	2013-Present
	KY Peer Support Network Project	2015-Present
	KY Post School Outcomes	2016-Present
1984-2002	Low Incidence Classroom teacher	
	Russell County School District, Phenix City, AL	1982-1984
	Fayette County Public Schools, Lexington, KY	1984-1986
	Boyle County Public Schools, Danville, KY	1987-1996
	Jessamine County Public Schools, Nicholasville, KY	1996-2001
	Danville Independent Schools, Danville, KY	2001-2002

## Relevant Professional Experience

- Developing and conducting face-to-face training, live online training, and recorded web-based training
- Facilitating groups of educators, both general and special, to develop standards-based instructional activities aligned to state content standards for Science, Mathematics, and English Language Arts
- Training and coaching school teams, including parents, on strategies for increasing students' communicative competence
- Training and coaching school teams on improving the use of inclusive best practices to increase academic competence and provide opportunities for developing social relationships in their school and community
- Developing units of study aligned to the Common Core State Standards in Mathematics, ensuring the inclusion of the Principles of Universal Design for Learning and supports for communication
- During 19 years of classroom experience, was critical to the school's improvement of inclusive services for students with multiple and significant disabilities

## **Selected Publications and Presentations**

- Cole, A., **Land**, L., Burdge, M. & Clayton, J. (2013). Universal Design for Learning (UDL) Sample Instructional Unit – Area and Perimeter. Lexington: University of Kentucky. Retrieve from [https://wiki.ncscpartners.org/index.php/UDL\\_Instructional\\_Units](https://wiki.ncscpartners.org/index.php/UDL_Instructional_Units)
- Collins, B.C., Kleinert, H., & **Land**, L. (2006). Addressing Math Standards and Functional Math. In D. Browder & F. Spooner, Teaching Language Arts, Math, and Science to Students with Significant Cognitive Disabilities. Baltimore: Paul Brookes.
- Kearns, J., Kleinert, J., Page, J., & **Land**, L. (2015). NCSC Professional Development Modules: Communication Toolkit. Lexington: University of Kentucky. Retrieve from [https://wiki.ncscpartners.org/index.php/Main\\_Page](https://wiki.ncscpartners.org/index.php/Main_Page)
- Land**, L., Burdge, M. & Clayton, J. (2013). Universal Design for Learning (UDL) Sample Instructional Unit – Investigating Measurement in the Real World. Lexington: University of Kentucky. Retrieve from [https://wiki.ncscpartners.org/index.php/UDL\\_Instructional\\_Units](https://wiki.ncscpartners.org/index.php/UDL_Instructional_Units)
- Land**, L. and Cole, A. (2015). Literacy in the Age of Information. Online Conference: The Council for Exceptional Children.
- Land**, L., Pugalee, D., Denham, A., and Kleinert, H. (2010). Math Instruction and Assessment Linked to Grade-Level Standards. In H. Kleinert & J. Kearns, Alternate Assessment for Students with Significant Cognitive Disabilities: An Educator's Guide. Baltimore: Paul Brookes.
- Reida, C., **Land**, L., Burdge, M. & Clayton, J. (2013). Universal Design for Learning (UDL) Sample Instructional Unit – Surface Area and Volume. Lexington: University of Kentucky. Retrieve from [https://wiki.ncscpartners.org/index.php/UDL\\_Instructional\\_Units](https://wiki.ncscpartners.org/index.php/UDL_Instructional_Units)