



## We want YOUR Team!

Encourage your school to attend the Summer Training in your area to learn more about this exciting project. School teams (ideally including a regular education teacher, special educator, administrator, paraeducator, and parent) are being accepted for training! Individual teachers/staff may also attend.



### KY Peer Support/Peer Network Summer Training

Research tells us that making friends can be especially hard for students with significant disabilities. The Kentucky Peer Support/Network Project is helping foster relationships between Kentucky students with and without disabilities, by using **Peer Support** in inclusive classrooms, and **Peer Networks** beyond the classroom.

Discover the power of peers in supporting students with significant disabilities in your school! Participants will:

- 1) Understand the building blocks of friendships,
- 2) Learn the steps for implementing Peer Supports and Peer Networks,
- 3) Hear strategies and examples from other schools,
- 4) Understand how peers can help facilitate engagement, motivation, academic success and genuine friendships.
- 5) Develop an action plan for their own schools focused on implementing Peer Networks and Peer Supports.

Presenters include Project Staff (Dr. Harold Kleinert, Patti Parsons, Lou-Ann Land, and Katie Hastings), Low Incidence Consultants from the Special Education Cooperatives, and representatives from our current pilot site schools.

### 2015 TRAINING DATES

**Thursday August 27**  
Eddyville

(West KY Coop)

**Wednesday, September 2**  
Lexington

(Central KY and Ohio Valley Coops)

**Friday, September 4**  
Corbin

(Southeast/Southcentral and KY Valley Coops)

**Thursday, September 17**  
Bowling Green

(Green River Coop)

**Friday, September 25**  
Maysville

(Northern KY and Big East Coops)

### WHAT SCHOOLS HAVE SAID

- "I can tell a big difference in his confidence since peer supports have been working with him in class."
- "The students are enjoying class more and picking up more information."
- "The students receiving support have more interaction with their peers in the classes. The relationships are stronger."
- "The students providing support are talking to their typical peers about how much they enjoy working with the students with disabilities. I am constantly having students asking how they can become more involved with my students."
- "Students are identifying each other as 'friends' more frequently."
- "We have observed more interaction among students receiving and providing peer supports during transitional times (in the classroom, hallways, etc.)"

### Kentucky Peer Support/Network Project

For more info or to register, contact:

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